

Guide to the Center for Toddler Development records BC13.39

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English
Describing Archives: A Content Standard

Barnard Archives and Special Collections

3009 Broadway

New York, NY 10027

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Summary Information

Repository:	Barnard Archives and Special Collections
Creator:	Barnard College. Psychology Department
Title:	Center for Toddler Development
ID:	BC13.39
ID [aspace_uri]:	/repositories/2/resources/166
Date [inclusive]:	1971-1996
Physical Description:	1 Linear Feet 1 carton
Physical Location:	This collection is located in the Barnard Archives and Special Collections, Barnard Library. To use this collection, please contact the Barnard Archives and Special Collections at 212.854.4079 or archives@barnard.edu.
Language of the Material:	English .
Abstract:	This collection consists of materials from the Center for Toddler Development. The Center provides a forum for parents and caregivers to discuss and learn about the development of toddlers; to conduct research on early development and parenting; and to educate undergraduate students about toddler development.

Preferred Citation

Center for Toddler Development, 1971-1996; Box and Folder; Barnard Archives and Special Collections, Barnard Library, Barnard College.

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Collection Scope and Content Summary

This collection consists of paper materials from the Center for Toddler Development. The collection's earlier records from professor Frances Schachter and professor Barbara Mates hold information about these founding figures, as well as showcase the Psychology Department's

research on developmental psychology and course syllabi. Another prominent figure and creator of records within the collection is Patricia Henderson Shimm, Founding Teacher and former Associate Director of the Barnard Toddler Center. The records in the collection serve as an indicator of Shimm's professional life and her relationship to the Toddler Center, its employees, parents and children. The collection also contains records documenting admissions processes over time through brochures and correspondence with parents, as well as relevant milestones for the Center, including anniversaries, reunions, and a memorial for Shimm.

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Collection Arrangement

The collection was grouped by function and given a chronological arrangement.

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Administrative Information

Publication Statement

Barnard Archives and Special Collections

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Access

This collection has no restrictions.

Reproduction Restrictions

Photocopies or scans may be used for research purposes.

Publication Rights

Permission to publish material from the collection must be requested from the Barnard College Archives. The Barnard College Archives approves permission to publish that which it physically owns; the responsibility to secure copyright permission rests with the patron.

Acquisition Information

The acquisition date and source is unknown for a small part of the collection. In 2023 the Center's Administrative Director transferred materials to the archive, which now make up a majority of the records presented in the collection.

Accruals

Additions are expected.

Processing History

This collection was processed and the finding aid written by Amy Lau in October 2015. A major accession to the collection was processed by Olivija Liepa in October 2023.

Descriptive Rules Used: Finding aid adheres to that prescribed by Describing Archives: A Content Standard

Encoding: Machine readable finding aid encoded in EAD 2002.

Finding aid written in English.

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Controlled Access Headings

- Toddlers -- Development
- Universities and colleges -- Departments
- Barnard College
- Parenting
- Center for Toddler Development