# **Guide to the Biology Department Collection BC13.08**

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Description is written in: English.

Describing Archives: A Content Standard

**Barnard Archives and Special Collections** 

3009 Broadway New York, NY 10027 archives@barnard.edu

URL: http://archives.barnard.edu/

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## **Summary Information**

**Repository:** Barnard Archives and Special Collections

**Title:** Biology Department

**ID:** BC13.08

**ID** [aspace\_uri]: /repositories/2/resources/144

**Date [inclusive]:** 1965-2012

**Physical** 2.58 Linear Feet 3 document boxes, 1 banker box

Description:

**Physical Location:** This collection is located in the Barnard Archives and Special

Collections, Barnard Library. To use this collection, please contact the Barnard Archives and Special Collections at

212.854.4079 or archives@barnard.edu.

Language of the

**Material:** 

English .

**Abstract:** This collection consists of materials from the Barnard College

Biology department.

#### **Preferred Citation**

Biology Department, 1965-2012; Box and Folder; Barnard Archives and Special Collections, Barnard Library, Barnard College.

## **Collection Scope and Content Summary**

The collection contains departmental correspondence, fliers and pamphlets for departmental events including the greenhouse, faculty lists, and the Hughes Science Pipeline Project at Barnard College annual reports.

Box 1 contains grade recordbooks from 1969 - 1971, and is restricted. Box 2 contains departmental correspondence, organized chronologically, and files containing information about departmental events, organized chronologically. Box 3 contains annual reports from the Hughes Science Pipeline Project, from the years 1991 - 2011. Box 4 contains lab manuals from Fall 1980 - BC1101, Spring 1990 - BC1102, Spring 1992 - BC2004, Spring 2000 - BC1002,

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Spring 2000 - BC2004, Fall 2007 - BC1001, Fall 2007 - BC2003, Spring 2010 - BC1002, and Spring 2010 BC1503.

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## **Collection Arrangement**

The collection is arranged topically and chronologically.

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## **Administrative Information**

#### **Publication Statement**

Barnard Archives and Special Collections

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URL: <a href="http://archives.barnard.edu/">http://archives.barnard.edu/</a>

#### Access

Box 1 of this collection is restricted, per the Archive's policy, as it contains confidential student information. Select items in folders in Box 2 are restricted, and are indicated by a note on the folder and separeted to the back of the folder.

#### **Accruals**

Additions are expected.

## **Acquisistion Information**

Transferred from the Biology Department.

## **Processing History**

The collection was processed and the finding aid written by Dinah Handel, July 2015. An accural was processed by Olivia Newsome in March 2024.

## **Publication Rights**

Permission to publish material from the collection must be requested from the Barnard Archives and Special Collections. The Barnard Archives and Special Collections approves permission to publish that which it physically owns; the responsibility to secure copyright permission rests with the patron.

## **Reproductions Restrictions**

Photocopies or scans may be made for research purposes.

## **Controlled Access Headings**

- Biology
- Universities and colleges -- Departments
- Barnard College

## **Collection Inventory**

Title/Description	Instances
Gradebooks, 1969-1971	box 1
Departmental correspondence, event programs and fliers, 1965-2012	box 2
Hughes Science Pipeline Project at Barnard College Annual Reports, 1991-2011	box 3
Lab Manuals, 1980-2010	box 4

#### **Historical Summary**

Research with lab manuals can track the pedagogical changes in labratory education over many decades. In the early 2000s, Barnard College modernized its approach to labratory education. The shift is marked with a radically different lab manual and the hiring of

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a laboratory director to specialize in labratory classses instead of rotating execlusively between professors.

Originally, classes labelled within the 1000s were general introductory courses which both non-majors and majors took. Over time, this general introductory course was split into majors, 2000s level courses, and 1000s became the non-major introductory course.